

As FDA Commissioner Mark McClellan has noted, a faster, more predictable review process is expected to spur more spending on research and development by the industry, promoting animal health by increasing the availability and diversity of new, safe, and effective products.

Mr. Speaker, I encourage my colleagues to vote for this much-needed bipartisan bill.

Mr. Speaker, I reserve the balance of my time.

Ms. ESHOO. Mr. Speaker, I yield myself such time as I may consume.

I am pleased that we are bringing the Animal Drug User Fee Act to the floor today. This is a bipartisan bill that enjoys strong support from a number of veterinary and farm organizations, as well as from a significant number of Members of Congress.

The Food and Drug Administration is a seriously underfunded agency. This has always been a source of concern to me given the critical mission that the FDA has of protecting our food supply, our drug supply, and protecting consumers. Over the last few years, Congress has taken a number of steps to rectify the funding shortfall. Last year we renewed the Prescription Drug User Fee Act for the second time. We also passed new legislation, the Medical Device User Fee and Modernization Act, which created a user fee program for medical devices that will help speed new technology to the patients who need them.

The Animal Drug User Fee Act is the next in this slate of bills that are aimed at boosting FDA's resources. This bill will provide the FDA's Center for Veterinary Medicine with an additional \$48 million over the next 5 years. The money will be directed and solely directed to hiring new staff and acquiring the additional resources needed to approve the applications for animal drugs in a speedier manner while still maintaining FDA's gold standard of safety and efficacy.

This bill will touch everyone's life in multiple ways, even though they may not think so, whether it is through lifesaving medications for pets or better, less toxic medications for farm animals. It is in everyone's best interest to have an FDA that is equipped to review these new drug applications in a safe and in a timely manner.

I want to thank the gentlewoman from Colorado (Ms. DEGETTE), who cannot be here. She is the one who really should be standing here rather than myself, and the gentleman from New York (Mr. TOWNS) for all of their hard work they put in on this bill with the gentleman from Michigan (Mr. UPTON), its sponsor. It is to their credit that it will be law. I also want to thank the gentleman from Michigan (Mr. DINGELL), our distinguished ranking member, and certainly his staff, John Ford, whom over and over and over again does superb work and tireless work in this specific case to help bring this bill through the committee and to the floor

of the House. So to the gentleman from Michigan (Mr. UPTON), our chairman, I salute him. This is a great day for him on the floor because both the E-911 Implementation Act of 2003 and certainly this bill, the Animal Drug User Fee Act of 2003, are very important ones that push the edges of the envelope out and really help to protect consumers and the people of our country. So I salute him.

Mr. Speaker, I have no further requests for time, and I yield back the balance of my time.

Mr. UPTON. Mr. Speaker, I yield myself such time as I may consume.

I want to thank the gentlewoman from California (Ms. ESHOO), a very able replacement for the gentlewoman from Colorado (Ms. DEGETTE), who I too regret she is not here. This has been a bipartisan effort from get-go.

Mr. TAUZIN. Mr. Speaker, I am proud to rise in favor of S. 313, the Animal Drug User Fee Act ("ADUFA"), sponsored in the House by my good friend from Michigan, Mr. UPTON.

This legislation, modeled after the successful Prescription Drug User Fee Act (PDUFA), is designed to decrease the review time of new animal drugs at the Center for Veterinary Medicine (CVM) of the Food and Drug Administration (FDA). This legislation is essential to the health of pets and livestock, as well as food safety. CVM is currently experiencing sizable delays in its review of drug applications. These delays are problematic for CVM, drug sponsors, pet owners, veterinarians, and livestock producers.

Simply put, the CVM needs an infusion of funds to address review shortcomings. The slowdown of the approval process threatens to reduce the tools available to livestock and poultry producers to produce vibrant stock and to combat animal disease. The slowdown of the approval process also threatens the health and well being of family pets and zoo animals. Further, delays at CVM have a chilling effect on the animal health industry's investment in important research and development, threatening the pipeline of new products.

In conclusion, this is a very modest program, but one that is desperately needed. The pace of animal drug reviews has slowed in recent years and the FDA needs the proper resources to hire more reviewers. Please join me in supporting S. 313, The Animal Drug User Fee Act of 2003.

Mr. GREEN of Texas. Mr. Speaker, I rise today in support of S. 313, the Animal Drug User Fee Act. This legislation is modeled after the successful Prescription Drug User Fee Act, which ensures that consumers have timely access to lifesaving drugs. ADUFA would establish the same expedited process to ensure that pets and livestock also have access to groundbreaking pharmaceuticals.

Despite a current requirement that limits the review time of a new animal drug application to 180 days, the review process takes an average of 1.5 years to complete, with some applications taking several years. Eighty-eight percent of original new animal drug applications are overdue, the longest day being 717 days.

Mr. Speaker, we wouldn't stand for that kind of delay for people, and I don't think that Man's Best Friend, or the livestock that feeds all Americans, should have to either. I support

this legislation, and am happy to see it on our agenda.

However, I would point out that this House has not yet acted on legislation which would authorize the FDA to require pharmaceuticals manufacturers to test their products on children. For too long, doctors have been guessing about how best to treat our children. Kids are being used as guinea pigs because pharmaceutical companies haven't done the testing necessary to ensure that their products are safe and effective for kids. Many of us have been fighting for several years to "codify the rule," and I am anxious to work on legislation that would do that. As important as animals are, nothing is more important than the health and safety of our children.

It is high time for us to put the interests of our children first. I urge the leadership of the House of Representatives to take up legislation which would ensure that the FDA has the authority it needs to require prescription drug manufacturers to test their products for children.

Mr. UPTON. Mr. Speaker, I have no further requests for time, and I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Michigan (Mr. UPTON) that the House suspend the rules and pass the Senate bill, S. 313, as amended.

The question was taken; and (two-thirds having voted in favor thereof) the rules were suspended and the Senate bill, as amended, was passed.

A motion to reconsider was laid on the table.

RECOGNIZING OUTSTANDING CONTRIBUTIONS OF CHRISTIAN COLLEGES AND UNIVERSITIES

Mr. HOEKSTRA. Mr. Speaker, I move to suspend the rules and agree to the resolution (H. Res. 300) recognizing the outstanding contributions of the faculty, staff, students, and alumni of Christian colleges and universities, as amended.

The Clerk read as follows:

H. RES. 300

Whereas the United States has benefited greatly from over 1,000 Christian colleges, beginning with the Nation's first Christian college in 1636;

Whereas 900 such campuses continue to identify themselves as religious institutions, adding to the rich diversity of higher education in the Nation;

Whereas more than 125 Christian colleges, as members or affiliates of the Council for Christian Colleges & Universities provide faith-infused scholarship and service that produces students strongly dedicated to their faith, values, and morals;

Whereas the Council's member institutions are located in 30 States, represent more than 30 religious traditions, and with 15,000 faculty members serve more than 200,000 students;

Whereas nearly all (99 percent) of students at Council institutions participate in some form of service and learning through extracurricular activities and 80 percent participate in experiential learning;

Whereas alumni from Council institutions reported that their college education helped them develop moral principles and a sense of

purpose in life, place a high priority on community service, helping the disadvantaged and strongly agreed that their college life prepared them to achieve success;

Whereas the Nation benefits from Council institution students and graduates whose faith, values, and morals provide an environment that encourages honesty, trust, respect, and responsibility in the many fields they enter including science, business, education, government, medicine, the arts, and in volunteer community service; and

Whereas the Council for Christian Colleges & Universities recognizes the month of October as Christian Higher Education Month: Now, therefore, be it

Resolved, That the House of Representatives—

(1) supports the goals of Christian Higher Education Month, an event sponsored by the Council for Christian Colleges & Universities and established to recognize the vital contributions of the Nation's Christian colleges and universities; and

(2) congratulates Christian colleges and universities, their students, faculty and staff across the Nation for their ongoing contributions to education, and for the key role they play in promoting and ensuring a brighter, stronger future for the Nation.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from Michigan (Mr. HOEKSTRA) and the gentleman from Michigan (Mr. KILDEE) each will control 20 minutes.

The Chair recognizes the gentleman from Michigan (Mr. HOEKSTRA).

GENERAL LEAVE

Mr. HOEKSTRA. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days within which to revise and extend their remarks on H. Res. 300.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Michigan?

There was no objection.

Mr. HOEKSTRA. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise today in support of H. Res. 300, which honors the outstanding contributions of the faculty, staff, students, and alumni of Christian colleges and universities. I am pleased that 28 of my colleagues on both sides of the aisle have joined as cosponsors of this resolution which also recognizes October as Christian Higher Education Month, in honor of the 367-year history of Christian higher education in our Nation.

□ 1615

Unfortunately, due to the full legislative schedule and the debate surrounding the supplemental appropriations bill, we were unable to schedule this resolution during the month of October, when many faith-based institutions celebrated their religious heritage.

The United States has a rich tradition of Christian higher education. Many of our Nation's oldest and most highly esteemed colleges and universities have their roots in Christian religious traditions, including Harvard, Yale, Princeton, Brown, Rutgers and Dartmouth.

Today, the array of opportunities in higher education are at an all-time

high. According to the U.S. Department of Education, there are 6,250 different institutions eligible for Federal assistance under the Higher Education Act. Of these, 4,200 are degree-granting institutions of higher education in the United States. Approximately 1,600 of these are private, nonprofit campuses; and about 900 of these identify themselves as having some religious heritage or affiliation. This adds to the rich diversity of higher education in the United States.

Among these hundreds of campuses are Members who are affiliates of the Council for Christian Colleges and Universities, CCCU, an association founded in 1976 to support Christian higher education and to help its institutions transform lives by integrating faith, scholarship, and service. These 127 campuses are located in 32 States, enroll over 200,000 students, and have more than 15,000 faculty on staff. Council member institutions also represent more than 30 different denominational traditions.

It was this association that took the initiative to focus on a specific month to honor all institutions of higher education whose faith tradition is an important element in their history and ongoing mission.

According to the National Center for Education Statistics, during the last decade, there was an overall increase in enrollment across the country among public and private institutions of higher education. Interestingly, while enrollment at public colleges and universities increased at a rate of 4 percent and at private institutions they increased by 17 percent, at CCCU member institutions, student enrollment grew by 47 percent during the 1990s.

Enrollment at these faith-based institutions of higher education is not just growing; it is thriving. Council institutions generally have a smaller student body than their private and public counterparts, which produces several benefits for the students who choose to attend these institutions, including smaller student-faculty ratios, which gives students the opportunity for more personal interaction with their professors, a greater participation in extracurricular activities, and a greater sense of community with their fellow classmates.

Nearly all students at council institutions participate in some form of service and learning through extracurricular activities during their college tenure. A study of council alumni reported that their college education helped them develop moral principles and a sense of purpose. They place a high priority on community service, helping the disadvantaged and promoting civic engagement.

The Nation benefits from the rich diversity of all the different colleges and universities which make up higher education in our Nation. I am an ardent supporter of our system of higher education because it allows individuals to make choices based upon their own

unique needs, personal goals, and interests. I strongly believe that ours is one of the best education models that exists due to its embracement of diversity, its rigorous standards and the manner in which it empowers students to make the choices that complement their individuality.

This resolution that we are considering today specifically recognizes those campuses whose faith traditions add to the mosaic of opportunities in post-secondary education. I am pleased that we are able to recognize them in this way and urge my colleagues to support this expression of appreciation.

Again, we are recognizing many of our Nation's oldest and most highly esteemed colleges and universities that have their roots in Christian education, including Harvard, Yale, Princeton, Brown, Rutgers, Dartmouth, and Hope College.

Mr. Speaker, I reserve the balance of my time.

Mr. KILDEE. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I rise in support of H. Res. 300. This resolution recognizes the outstanding contributions of the faculty, staff, students, and alumni of Christian colleges and universities. All of our institutions of higher education, their faculty, staff, students and alumni play an important role in making our Nation stronger and more productive.

Higher education is a critical element in the lives of Americans. Obtaining a college degree translates into higher incomes, stronger families, and greater contributions to society.

Fortunately, the truly great aspect of the American higher education system is its diversity, including its rich religious heritage. We have a higher educational system, coupled with Pell grants and student loans, that can provide access to a quality education.

Whether you attend a 4-year public or private university, a 2-year community college or proprietary institution of higher education, we have outstanding educational opportunities. This recipe for success certainly includes Christian colleges. They are deeply rooted in the history and growth of this country. Their work and the work of their alumni is rightly being recognized today. It is this variety, this diversity, that truly makes higher education a national treasure in this country.

Mr. Speaker, in closing, I urge all Members to support this resolution.

Mr. Speaker, I reserve the balance of my time.

Mr. HOEKSTRA. Mr. Speaker, I yield 2 minutes to the gentleman from Colorado (Mr. BEAUPREZ).

Mr. BEAUPREZ. Mr. Speaker, I rise today to add my strong support for the passage of H. Res. 300. I commend the gentleman from Michigan (Mr. HOEKSTRA) for bringing this important legislation to the floor, and I thank him.

As a cosponsor of H. Res. 300, I share my colleague's commitment to recognizing the great contributions to education and society as a whole that our

country's Christian colleges and universities provide. While the United States has benefited greatly as a result of over 1,000 Christian colleges since our Nation's first Christian college was founded in 1636, I would like to recognize one such university specifically, Colorado Christian University, located in Lakewood, Colorado, or CCU.

CCU is the only member of the Council for Christian Colleges and Universities in the Rocky Mountain region. A private, nondenominational institution, CCU provides a distinctive education that integrates Biblical teachings with academic scholarship. CCU offers more than 20 undergraduate and graduate programs designed to equip students to become knowledgeable leaders in their field. Outside the classroom, CCU students participate in mission trips to over 15 countries and serve the local Denver community through a variety of student-led ministries.

Approximately 1,000 students are enrolled in traditional undergraduate programs. Another 1,000 students are enrolled in graduate and adult programs throughout Colorado. On a daily basis, many of these students are providing invaluable leadership and service throughout the State.

Mr. Speaker, I want to say how glad I am that the House of Representatives has seen fit to recognize the vital contributions of our Nation's Christian colleges and universities, and especially the contributions of my constituents at CCU. I join all my colleagues today in congratulating all these institutions of higher learning, their students, their faculty and staff across the Nation for their ongoing contributions to education and for the key role they play in promoting and ensuring a brighter and stronger future for this Nation.

Mr. HOEKSTRA. Mr. Speaker, I yield 3 minutes to the gentleman from Illinois (Mr. SHIMKUS).

(Mr. SHIMKUS asked and was given permission to revise and extend his remarks.)

Mr. SHIMKUS. Mr. Speaker, I rise today to recognize the outstanding contributions of the faculty, staff and students and alumni of Christian colleges and universities.

I am fortunate to have Greenville College, a Christian college, in my district, which I would like to recognize at this time. Greenville College is a 4-year, coeducational Christian liberal arts college located in Greenville, Illinois, founded in 1892 and affiliated with the Free Methodist Church. Its mission is to transform students for lives of character and service through a Christ-centered education in the liberal arts and sciences.

The school currently has record high enrollment. It has partnered with community colleges in my district to provide quality degrees to students around the State. In particular, this public-private partnership has given adult students the opportunity to obtain de-

grees in underserved careers such as teaching. The school has a national reputation for its Christian music degrees and has a very vibrant and exciting campus with motivated staff, faculty, and students.

I am a staunch supporter of the religious freedoms we have in this country. One of those freedoms is the ability of our young adults to freely practice their religious beliefs at a Christian college. I am pleased that more than 1.5 million students attend religious-affiliated colleges around the country. They provide a rich diversity to our local towns and communities, and exemplify the set of values that I and many of my colleagues hold so deeply.

Mr. HOEKSTRA. Mr. Speaker, I yield 4 minutes to my colleague, the gentleman from the great State of Michigan (Mr. EHLERS).

Mr. EHLERS. Mr. Speaker, I thank the gentleman for yielding me time.

Mr. Speaker, I thank the gentleman from Michigan (Mr. HOEKSTRA) for introducing this important resolution, and I would particularly like to commend three affiliates of the Council for Christian Colleges and Universities that are located within my district: Calvin College, Cornerstone University, and Reformed Bible College. Combined, these schools enroll approximately 6,600 undergraduates.

As a former professor at Calvin College, I fully realize the value of Christian higher education. Intentionally Christ-centered colleges and universities encourage students to consider their studies in light of God's word and creation. This perspective enables students to develop moral principles and a sense of purpose in life. It also encourages the students to place a high priority on community service and on helping the disadvantaged.

Christian colleges and universities not only prepare students for a life of service but also provide a well-rounded, academically excellent education. Let me once again refer to Calvin College as an example, because I am most familiar with that institution.

Calvin College offers nearly 100 academic options, and its largest programs are education, engineering, and economics and business. Because Calvin is a liberal arts college, its graduates are exceptionally well prepared for a variety of vocations, regardless of their major.

Furthermore, Calvin instills in its students a desire to serve others. Beginning at Streetfest, during first-year students' orientation, Calvin's Service and Learning Center encourages all students to serve people who are in need within the Grand Rapids community. In addition, most Calvin students have the opportunity to engage in service learning as part of their course work. This service orientation also extends to faculty. When faculty members are considered for promotion or tenure, their service to the community is one of the factors considered.

The overarching goal of Calvin's service-oriented, academically excellent education, is to enable students to better understand how they can serve God in their chosen vocations and in their lives.

I have used Calvin as an example simply because, as an alumnus and professor of 16 years at Calvin, I am very familiar with the college. But Calvin is just one of many Christian colleges and universities that make efforts to effectively equip students with a well-rounded education and the desire to serve others.

Again, I support the goals of Christian Higher Education Month, and I commend the more than 125 members and affiliates of the Council for Christian Colleges and Universities for their vital contributions to our Nation.

As the Committee on Education and the Workforce proceeds with reauthorization of the Higher Education Act, I am hopeful that the committee will be mindful of the valuable, faith-based education these colleges and universities provide.

Mr. HOEKSTRA. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, I would like to thank my colleague from Michigan for recognizing Calvin College. I would also like to express appreciation to Calvin College, because tomorrow they are going to let Hope College beat them in soccer, and Hope College will take the MIAA championship one more time.

Mr. Speaker, I yield 2 minutes to the gentleman from California (Mr. MCKEON).

Mr. MCKEON. Mr. Speaker, I am here to work on another bill, but I could not let the opportunity pass to speak a little bit of my alma mater. I attended Brigham Young University, as have all of our six children and hopefully soon some of our grandchildren; and I also have in my district at home the Master's College, which is a Baptist college that works with young people in the Santa Clarita Valley and attracts students from all around the country.

□ 1630

Both of these schools, as many others that have been named and many that are not being named today by name, are doing a tremendous job in the country educating our young people about life and preparing them for life, but also are teaching Christian values and virtues along with the book learning that they are getting.

I started school in 1956 and actually graduated in 1985, and had the opportunity of chairing a subcommittee here that we titled Subcommittee on Education and Lifelong Learning. I guess the reason they gave me that one was because it took me 30 years to graduate. But I had the opportunity of graduating from Brigham Young University in 1985 with my oldest daughter. We both received our bachelor's and her husband received his master's on that day.

I had a great experience in school. I think it has had a lot of impact on my

life, and I really appreciate the opportunity of serving in the Congress and working on the Committee on Education and the Workforce. I am thankful that the gentlemen from Michigan (Mr. HOEKSTRA) and (Mr. KILDEE) are presenting this bill here today.

Mr. HOEKSTRA. Mr. Speaker, I yield 2 minutes to the gentleman from North Carolina (Mr. HAYES).

Mr. HAYES. Mr. Speaker, again, I want to commend the gentleman from Michigan (Chairman HOEKSTRA) for his leadership in recognizing the incredible role that Christian colleges and universities and institutions of higher learning have provided for this country. Being from the Eighth District of North Carolina, we certainly have wonderful examples, not only in the Eighth District, but throughout North Carolina: Camel College, Methodist College, Montreat College. As a matter of fact, if one checks the history of our institutions, one would probably find a very short list that did not have some connection to our Christian heritage and the Judeo-Christian values that we all hold dear.

I particularly want to take this opportunity to thank all of those men and women who over the years, going all the way back to our Founding Fathers, have instilled the values in our young people that are so important for this Nation to maintain the greatness that it enjoys today.

Christian institutions are not about imposing anyone's values on someone else; they are about proposing the values that have stood the test of time and which provide for us today those lessons learned that we can use to maintain the freedom and the democracy that is ours only in America.

Again, I thank the gentleman from Michigan (Mr. HOEKSTRA) for his leadership, and the gentleman from California (Mr. McKEON). I think it is an important legislation, and I strongly urge all Members to support it.

Mr. KILDEE. Mr. Speaker, I have no further requests for time, and I yield back the balance of my time.

Mr. HOEKSTRA. Mr. Speaker, I yield myself the balance of my time.

I thank the gentleman from Michigan (Mr. KILDEE) for participating with us in moving this resolution forward, and for his support. I thank my colleagues for coming to the floor and speaking about the institutions that they have in their districts or their personal experiences and demonstrating the value of Christian colleges and how they present a rich mix of higher-education opportunities in the United States and how important of a component that they are.

With that, I urge my colleagues to support this resolution.

Mr. STENHOLM. Mr. Speaker, I rise in strong support of House Resolution 300, a bill that recognizes the outstanding contributions of the faculty, staff, students, and alumni of Christian colleges and universities.

America has benefited greatly from the more than 900 Christian colleges, beginning with the nation's first such college in 1636.

Christian colleges add to the rich diversity of higher education, offering students and faculty a place to learn and grow in a Christ-centered atmosphere.

There are four Christian universities in the 17th Congressional District of Texas: McMurry University, Abilene Christian University, Hardin-Simmons University and Howard Payne University. These Christian universities are actively rewarding scholarship and meaningful service. They help develop in their students respect and love for intellectual pursuits and faith in a loving and beneficent creator God.

They graduate students with a broad and biblical worldview, an appreciation for human diversity and dedication to a life of service.

I am truly honored to commend the high moral standards, Christian character and intellectual strength of the faculty, staff, students, and alumni of McMurry University, Abilene Christian University, Hardin-Simmons University and Howard Payne University.

These individuals teach us how to achieve success while engaging Christian principles.

I also want to acknowledge the invaluable contributions these Christian institutions bring to the Abilene and Brownwood communities.

The students and staff place a high priority on community service, and these West Texas communities benefit from their dedication and servant leadership.

Please join me in recognizing the unique contributions of the faculty, staff, students, and alumni of Christian colleges and universities, and other faith-based institutions, throughout this Great Nation.

I am pleased to support House Resolution 300, and I urge my colleagues to lend their support.

Mr. BOEHNER. Mr. Speaker, I rise in support of H. Res. 300, recognizing the contributions of the faculty, staff, students, and alumni of Christian colleges and universities.

The month of October is recognized by the Council for Christian Colleges and Universities as "Christian Higher Education Month." The United States has benefited tremendously from the over 1000 Christian colleges and universities that have been founded since the Nation's first Christian college was founded in 1636. My home state of Ohio has a number of Christian institutions, including my alma mater Xavier University.

In a national survey by the Council for Christian College and Universities of Council member schools' alumni, 95 percent reported that their Christian college education helped them develop moral principles that guide their actions and 90 percent said their Christian college helped them develop a sense of purpose in life. I have found that my foundation in Catholic education, including higher education, has helped me to strengthen my sense of purpose in life and prepared me to achieve my goals and ambitions.

I urge my colleagues to vote "yes" on this important resolution. The postsecondary education experience is enriched when students have the opportunity to determine their educational environment. H.R. 300 supports the goals and ideas of Christian Higher Education Month by recognizing and honoring the important work of all our Christian colleges and universities.

Mr. McKEON. Mr. Speaker, I rise in support of House Resolution 300, introduced by the gentleman from Michigan, PETE HOEKSTRA. This resolution recognizes the university cam-

puses affiliated with the Council for Christian Colleges and Universities, and other faith-based campuses and supports the goals and ideals of Christian Higher Education Month.

As Chairman of the 21st Century Competition Subcommittee, which has jurisdiction over the Higher Education Act, I believe that institutions of higher education that are Christ-centered play an important role in providing a quality post-secondary education to our Nation's students. These institutions are vital to the well-being of our country and offer their students an education which focuses on service and a dedication to God and their community.

In particular, I would like to recognize a college from my district, The Master's College, which has provided a quality post-secondary education to residents of California. The Master's College was established in 1927 with the mission to empower students for a life of enduring commitment to Christ, biblical fidelity, moral integrity, intellectual growth and lasting contribution to the kingdom of God. Located in Santa Clarita, this institution, under the direction of President John MacArthur, has been rated as one of America's best colleges by US News and World Report. In the last five out of six years alone, the Master's College has been ranked in the first tier of the Best Comprehensive Colleges—Bachelor's where it competes with over 324 colleges from all across the country. I am proud of the record that the Master's College has earned over the years and would like to recognize their dedication and service to our country.

I would also like to recognize my alma mater, Brigham Young University, which has been responsible for educating a majority of family. Established in 1875, BYU provides an outstanding education in an atmosphere consistent with the ideals and principle of its sponsor, the Church of Jesus Christ of Latter-day Saints. BYU's mission is to assist individuals in their quest for perfection and eternal life. To this end, BYU seeks to develop students of faith, intellect and character who have the skills and the desire to continue learning and to serve others throughout their lives.

Mr. Speaker, I believe that these two institutions are two excellent examples of the type of academic institutions that H. Res. 300 recognizes and I join my colleagues in support of the resolution.

Mr. HOEKSTRA. Mr. Speaker, I yield back the balance of my time.

The SPEAKER pro tempore (Mr. BOOZMAN). The question is on the motion offered by the gentleman from Michigan (Mr. HOEKSTRA) that the House suspend the rules and agree to the resolution, H. Res. 300, as amended.

The question was taken; and (two-thirds having voted in favor thereof) the rules were suspended and the resolution, as amended, was agreed to.

A motion to reconsider was laid on the table.